

# MISCH WATSON

[mischawatson@icloud.com](mailto:mischawatson@icloud.com)

07711 779023

## **PERSONAL STATEMENT**

I am 23 year old highly motivated and resilient British-German dual national currently pursuing a Bachelor's degree at the Universiteit van Amsterdam. My academic and professional journey has been defined by an eagerness to engage with diverse cultures, environments, and disciplines, and a commitment to developing both technical and interpersonal skills through hands-on experience.

I have gained substantial international exposure through paid and voluntary work across Europe, South America, and Africa, where I have adapted to demanding physical and cultural environments. This includes participating in archaeological excavations in Bulgaria, Argentina, and Peru; teaching and coordinating educational initiatives in Tanzania and Mozambique; and working in fast-paced hospitality and retail settings in Europe. These experiences have strengthened my ability to communicate effectively across cultures, think critically, and remain composed under pressure.

Academically, I have complemented my practical work with formal training in fields such as journalism and English teaching, achieving certifications that demonstrate my ability to plan, lead, and deliver engaging content to diverse audiences. My studies and field experiences have cultivated a strong appreciation for interdisciplinary collaboration, ethical considerations, and the importance of community engagement, whether in heritage projects, educational settings, or service industries.

I bring to every role a proactive mindset, strong organizational abilities, and a dedication to learning from experienced professionals. My capacity to work effectively both independently and as part of international teams has been reinforced through a range of positions requiring initiative, flexibility, and leadership. Looking forward, I aim to apply these skills and experiences to contribute meaningfully to dynamic professional environments, while continuing to grow personally and academically in multicultural and interdisciplinary contexts.

## **EDUCATION**

### **BA Archaeology and anthropology, UWTSD**

*2025-current*

Engaged in L6 studies of Archaeology and Anthropology. Current average 82%.

### **Heraclea Sintica Commerical/Rescue Archaeology Project**

Worked with an international team of archaeologists to recover human burials from ancient necropolis and Greco-Roman site in Bulgaria.

### **BA Archaeology, Universiteit van Amsterdam**

*2024–2025*

Studied and completed L5 of BA archaeology with 76% final. Specializing in field methods, heritage management, and archaeological theory; engaging with international projects and collaborative research.

### **Cartrefu Ardudwy Project, Wales**

*University of Sheffield, Snowdonia National Park: June 2025*

Participated in archaeological excavation of rural cottages in Snowdonia National Park; developed community archaeology skills and trained in archaeological techniques, survey and geospatial methods.

**Proyecto de Investigación Arqueológica Samaca, Perú**

*University of Cambridge, Pontificia Universidad Católica del Perú: May 2024 – June 2024*

Excavated Spanish colonial structures and pre-colonial Paracas culture human burials, processed artifacts at Samaca; collaborated with international teams in challenging desert environments. Developed Spanish language skills.

**National Council for the Training of Journalists**

*2023–Present*

Completing Certificate in Foundation Journalism; learning news writing, media law, interviewing, and reporting skills.

**The TEFL Academy**

*2023*

Achieved Level 3 TEFL Certificate; trained in effective lesson planning, classroom management, and teaching English as a foreign language.

**Bournemouth University – Archaeology & Anthropology (CertHE)**

*2022–2023*

Completed Level 4 with a high 2:1; gained foundational skills in archaeological excavation, survey methods, and theoretical approaches.

**Shrewsbury Sixth Form College**

*2019–2021*

A-Levels: B (Geography), C (Chemistry), C (Geology); developed analytical, research, and critical thinking skills.

**Llanidloes High School**

*2014–2019*

Achieved 14 GCSEs A\*–C including English Literature, English Language, Higher Mathematics, Double Science, Geography, History, French, and Welsh.

**EMPLOYMENT****Academic & Professional Internship: Inherited Culture: Heraclea Sintica Rescue Excavation, Bulgaria**

*Open Space Foundation, Bulgarian Academy of Sciences, ESC, University of Veliko Tarnovo: June–August 2025*

Engaged in paid rescue excavation of a Roman-Greek necropolis and basilica, applying biological anthropology methods to analyse human remains; contributed to community outreach and heritage promotion.

**Hawaiian Poke Bowl, Amsterdam**

*October 2024–Present*

Deliver attentive service in a busy restaurant; prepare fresh meals, manage POS transactions, track inventory, maintain hygiene standards, and assist with administrative tasks.

**Milk Education**

*January–July 2024*

Taught English and various subjects to primary and secondary students; created engaging lessons, adapted to diverse learning needs, and maintained effective classroom management across multiple schools.

**The Work Shop**

*December 2023*

Operated in a fast-paced warehouse environment; accurately picked and packed orders, maintained inventory, and ensured compliance with safety procedures.

## **Mouse Music**

*October 2022–March 2023*

Performed administrative and secretarial duties; coordinated schedules, managed client communications, and supported day-to-day office operations.

## **Mid Wales Arts Centre**

*June–September 2022*

Provided friendly service to café and gallery visitors; assisted with kitchen prep, grounds maintenance, event setup, and POS transactions.

## **Big on Green Wholesale Nursery, South Africa**

*January–February 2022*

Offered knowledgeable customer service on horticultural products; maintained plant health, organized stock, and supported deliveries and site upkeep.

## **The Great Oak Café, Wales**

*June 2019–October 2021*

Delivered prompt, courteous service in a busy café; assisted in food preparation, handled transactions, and ensured a welcoming dining atmosphere.

## **VOLUNTEERING**

### **Excavación de Loma Rica 2024 para el Centro de Interpretación Arqueológico, Argentina**

*Universidad Nacional de San Luis April 2024 – May 2024*

Participated in rescue excavation of colonial–pre-Inca site; findings supported new museum exhibits protecting local heritage. Developed Spanish language skills

### **ASEM Mozambique**

*December 2021–January 2022*

Led efforts to prepare and distribute meals to families in need; organized successful fundraising initiatives and collaborated with local community leaders to maximize impact.

### **Beyond Child Smile, Tanzania**

*Oct–Dec 2021 & Apr–Jun 2022*

Taught English and core subjects in primary schools; supported classroom improvements through construction projects; coordinated social media outreach and fundraising campaigns exceeding £10,000.

### **Welsh Mountain Cider, Wales**

*Summer 2018*

Assisted in cider production and farm operations; provided engaging customer service, managed stock levels, and contributed to daily maintenance tasks.

## **ACHIEVEMENTS**

- Achieved an average score of 76.9 in second-year studies at Universiteit van Amsterdam (2024–2025), demonstrating high academic performance.
- Bronze and Silver Duke of Edinburgh Awards (2018–2019), recognizing resilience, teamwork, and leadership skills.
- Full UK driving licence (2021), enabling flexibility for fieldwork and employment.
- Beyond Child Smile Certificate of Appreciation (2022) for outstanding contribution to education and community projects in Tanzania.

- 1st place in men's B-final at BUCS Rowing Nationals (2023), reflecting commitment, discipline, and competitive achievement.
- Level 3 Sports First Aid Qualification (2023), ensuring preparedness in field and workplace safety.
- Level 3 TEFL Certification (2023), showcasing ability to teach English in multicultural contexts.
- Safeguarding Children Certification (2023), highlighting commitment to ethical standards in educational and community settings.
- Successfully completed archaeological fieldwork in challenging environments across Europe, South America, and Africa, demonstrating adaptability, intercultural skills, and dedication to professional development.

## **REFERENCES**

[Michael.brennan@milk-education.co.uk](mailto:Michael.brennan@milk-education.co.uk) – Supervisor for teaching work

[midwalesmeli@gmail.com](mailto:midwalesmeli@gmail.com) – Former supervisor during Café work at MWA.

*Further references can be provided on request.*